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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Language Level** |  | | **Grade** | |  | **Date** |  | | **Day in Unit** | |  | **Minutes** |  |
| **Unit Theme and Question** |  | | | | | | | | | | | | |
| **Daily topic:** |  | | | | | | | | | | | | |
| **STANDARDS** | **LESSON OBJECTIVES** | | | | | | | | | | | | |
| What are the communicative and cultural objectives for the lesson? | **Communication**  *and*  **Cultures** | *Which modes of communication will be addressed?* | | **Students can:** | | | | | | | | | |
| 🞏 Interpersonal | |
| 🞏 Interpretive | |
| 🞏 Presentational | |
| **If applicable,** indicate how Connections • Comparisons •  Communities • Common Core will be part of your lesson. | **Connections** |  | | | | | | | | | | | |
| **Comparisons** |  | | | | | | | | | | | |
| **Communities** |  | | | | | | | | | | | |
| **Common Core** |  | | | | | | | | | | | |
| **Lesson Sequence** | **Activity/Activities**  What will learners do?  What does the teacher do? | | | | | | | **Time\***  How many minutes will this segment take? | | **Materials • Resources •**  **Technology**  Be specific. What materials will you develop? What materials will you bring in from other sources? | | | |
| **Gain Attention / Activate Prior Knowledge** |  | | | | | | |  | |  | | | |
| **Provide Input** |  | | | | | | |  | |  | | | |
| **Elicit Performance / Provide Feedback** |  | | | | | | |  | |  | | | |
| **Provide Input** | *If applicable* | | | | | | |  | |  | | | |
| **Elicit Performance / Provide Feedback** | *If applicable* | | | | | | |  | |  | | | |
| **Closure** |  | | | | | | |  | |  | | | |
| **Enhance Retention & Transfer** |  | | | | | | |  | |  | | | |
| **Reflection** **– Notes to Self**   * What worked well? Why? * What didn’t work? Why? * What changes would you make if you taught this lesson again? * ???? |  | | | | | | | | | | | | |

\* Remember that the maximum attention span of the learner is approximately the age of the learner up to 20 minutes. The initial lesson cycle (gain attention/activate prior knowledge, provide input and elicit performance/provide feedback) should not take more than 20 minutes. The second cycle (provide input and elicit performance/provide feedback) should be repeated as needed and will vary depending on the length of the class period.